Snapshot report

Under the agreement for 2014
Brightwater State School received: $155,703

Our full 2014 agreement can be found here: https://brightwatersss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- On track with an increase in the % of Yr 3 students meeting National Minimum Standard in Reading. Target of 100% was to be achieved by 2015. 2014 results: 98.6%.
- Exceeded target for an increase in the % of Yr 3 students meeting National Minimum Standard in Spelling. Target of 96% was to be achieved by 2015. 2014 results: 100%.
- On track to meet target of all students who are below National Minimum Standard having a documented Individual Learning Plan.
- Early Year Coach in place and leading the implementation of Get Reading Right program in the early years sector.
- On track with increased % of Yr 3, 5 and 7 students achieving in the Upper 2 Bands for NAPLAN. In Yr 3 2014 results were: Reading = 45.9% of students are achieving in the Upper 2 Bands, Writing = 59.5%, Spelling = 58.1%, Grammar & Punctuation = 62.2%, Numeracy = 47.3%.
- Consistent programs for the teaching of spelling have been implemented. Get Reading Right in P-2 and Words Their Way in Yr 3-7.
- A specialist coach was engaged throughout the year to support the development of our P-2 literacy coach and assist with training of teachers in the early years.
- Additional intervention programs were implemented this year with the introduction of Mini-lit in our Prep and Yr 1 classes.
- The % of students in Prep and Yr 1 reaching end of year reading targets is on track. Yr 1 – 81% at and above target level. Prep – 68% at and above target level.
- Homework support club established for students at risk and requiring additional support with their home learning.
- Formalised coaching, observation and feedback of teacher practice were implemented this year to further improve teacher capability.
- A number of parent support workshops were offered throughout the year including 1,2,3 Parenting Magic.