Brightwater State School is committed to ensuring our motto is enacted each day as we encourage and guide our 21st century learners to achieve to their potential resulting in independent and capable lifelong learners. Our curriculum delivery is contemporary and occurs within digitally rich learning environments.

Our values and expectations are traditional and as a school of high standards our students are taught the importance of using manners, care, compassion and respect on a daily basis. We believe that the success of a child’s learning journey is dependent upon a team effort and as such, we encourage parents and local community members to contribute to student learning when and where appropriate.

Our Values

The Brightwater State School community is dedicated to providing a bright beginning to lifelong learning for all of our students.

We value:

- High standards
- Exceptional results
- 21st Century pedagogy
- Personalised learning
- Happy students and happy staff
- Inspiring others
- Working smart.

Brightwater State School

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Statement of Purpose

Brightwater State School exists to provide all students with a world class, personalised, 21st Century education service within a safe, supportive, challenging and digitally rich learning community in order to equip students with strong competencies in literacy, numeracy and life skills so that they become productive and successful members of a dynamic and global community.

Strategic Direction
2014 - 2017

Successful Learners: School curriculum & Pedagogy

Major strategic directions:
- Consistent curriculum, planning and implementation to improve learning.
- High quality teaching focused on the achievement of every student.

Key strategies:
- Increase in the number of students performing in the upper 2 bands in for literacy and numeracy.
- Match school mean results with like schools in all areas.
- Assess and monitor student progress to ensure the desired attributes of a graduating Brightwater student are achieved.
- Provision of safe, supportive and inclusive learning environments founded upon high expectations for student behaviour.
- Provision of a seamless transition process for students transitioning into Secondary school.

Great People: Principal leadership and school capability

Major strategic directions:
- Instructional leadership, with an unrelenting focus on school improvement.

Key strategies:
- The Developing Performance Framework for staff is aligned to the school improvement agenda. Learning methods are personalised for staff with a strong emphasis on coaching for improved practice.
- Implementation of a formalised program of observation and feedback for staff.
- Implementation of a well planned and documented professional development agenda for our para-professionals.
- Implementation of a program that develops the leadership capabilities of staff members.
- Documented performance plan for school leadership team.
- Implement programs to support staff wellbeing and work-life balance.

Engaged Partners: School and community partnerships

Major strategic directions:
- Focus on high levels of student, parent, staff and school community confidence in the school’s performance and achievement.

Key Strategies:
- Communicate high standards identity and philosophy to local community.
- Provide easy access for parents to school information.
- Create local community partnerships to support and enrich student learning and wellbeing.
- Establish local and international partnerships to learn from and share with ‘the world’s best’ in terms of student learning and wellbeing.
- Collaborate with local education providers in order to prepare students for learning transitions. E.g.: pre-prep and junior secondary providers.

School Resources:

Major strategic directions:
- Teaching and Learning resources align with strategic vision and improvement agenda.

Key Strategies:
- Budget allocation and expenditure is monitored, reviewed and informed by school improvement priorities.
- High priority is placed on resource procurement for key curriculum areas: ICTs, Science, Maths, Reading.
- Document and deploy a HR model that aligns with the school improvement agenda.
- Provision of a supportive and rigorous curriculum planning model that enables teachers to collaboratively plan, teach, assess, moderate and report with the guidance of key staff members.